

#### **Public Document Pack**

<b>MEETING:</b>	Overview and Scrutiny Committee -					
	People Achieving their Potential					
	Workstream					
DATE:	Tuesday, 10 March 2020					
TIME:	2.00 pm					
VENUE:	Reception Room - Barnsley Town Hall					

#### **SUPPLEMENTARY AGENDA**

4 The Local Youth Offer in Barnsley (Pages 3 - 10)

To consider a report of the Executive Director Core Services and the Executive Director People in respect of the Local Youth Offer in Barnsley (Item 4 attached).

# Overview and Scrutiny Committee 10<sup>th</sup> March 2020

Barnsley's Youth Offer

# Performance Information IKIC Communities and Youth Voice Engagement (TYS) 1 January 2019 – 31 December 2019

	Youth Voice and Participation	Communities	TOTAL
No of young people	457	1,668	2,125
*Includes figures taken from detached work and single consultation events i.e. Make Your Mark	16,657	15,887	32,544
Participants (attending more than 8 hours provision)	179	869	1,048
Children's Rights Referrals	17	NA	17
Sexual Health Registrations	NA	165 individuals / 1323 attendances	
No of young people receiving 1:1 support through Early Help pathway	NA	187	187
No. of young people receiving Independent Visitor matches	10 (3 matched, 7 awaiting IV training)	NA	10

## Nature of Support

Physical health (1738)

Establish and build relationships (959)

Achieving Personal and Social Development (797)

Mental, Emotional Health and Stress (588)

Healthy Lifestyles (536)

Develop confidence to deal with life changes (519)

Engage in law abiding and positive behaviour (252)

Sexual Health (141)

### Measuring impact and quality

 Use of 'Outcomes Star', 'This is Me' and other distance travelled tools to measure behaviour change and impact

- Service is subject to scrutiny through continuous service improvement, quality assurance rigour and processes and contract management arrangements
- Service user feedback, evaluation and input into service features and design

#### <u>Outcomes – Young Person</u>

Young people are confident, resilient and optimistic for the future

Young people manage personal, social and formal relationships

Young people create, describe and apply their learning and skills

Young people participate safely and effectively in groups

Young people consider risk, make reasoned decisions and take control

Young people express their voice and demonstrate social commitment

Young people broaden their perspectives through new experiences and thinking

# Outcomes – Young Person and Community

- Reduction in first time entrants referred from Police through Triage Panel process: 64 young people safely diverted from criminal justice system from 1<sup>st</sup> April – 31<sup>st</sup> Jan 2020.
- Evidence of re-offending rates reducing through effective diversion, tracking and positive intervention, including prevention and desistance work.
- 9,554 young people voting in the annual 'Make Your Mark' ballot on national / local issues and developing local campaign themes
- Reducing the need for intensive and more specialist support through the Early Help pathway and support offer
- Preventing nuisance and anti-social behaviour and improve community cohesion through high quality, flexible and proactive diversionary services to young people through premise and detached mobile delivery where there is an identified need to

## Young People's Feedback

"I think the group is helping me, it's relaxed and helps me talk about stuff"

"It's made me not want to smoke drugs"

"I have got comfortable to talk to people and its helped me to be able to talk to my mum more"

"I don't react like I do in other situations while I'm here, its calm and its helping me to be more calm in the community"

# Young People's Feedback

"Getting more involved could help me get a career"

"There was the lad at college and the others were encouraging him to smoke, he had a cigarette and when they all left I told him you don't have to smoke you know, you don't have to do it just because they're telling you to"

"It's all right here, I want to keep coming back, it's fun and I enjoy it, I learn things and staff treat me like an adult, with respect"